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- DIRECTIONS: If you think there has been a significant increase in the matter described, put a plus sign in front of the statement.
 - If you think there has been a significant decrease, put a minus sign in front of the statement.
 - If you think there has been little or no change, put a zero in front of the statement.
 - If you have no opinion, or have not observed, or if the statement is not applicable, leave a blank.

~~~~~~~~~~~~~~~~ Your grade(check one): GS-10 or below\_\_; GS11-13\_\_; GS-14 or above .

- ( ) Number of meetings attended by you
- ( ) Number of meetings you hold with your subordinates as a group
- ( ) Number of meetings called by your boss
- ( ) Amount of win-lose behavior you encounter
- ( ) How much you delegate to your subordinates
- ( ) How much your boss delegates to you
- ( ) Commitment of people generally to their work
- ( ) Interplay of ideas
- ( ) Willingness of people you deal with to confront issues
- 10. ( ) Willingness of people to listen to minority views
- 11. ( ) Office grapevine
- 12. ( ) Openness and trust among people you work with
- 13. ( ) Amount of work turned out by your subordinates
- 14. ( ) Times your boss has asked you to participate in problem-solving
- 15. ( ) Amount of overtime
- 16. ( ) Ability of people to reach a consensus
- 17. ( ) Your understanding of other people and their behavior
- 18. ( ) "Personality clashes"
- 19. ( ) Times you have asked your subordinates to help you problem-solve
- 20. ( ) Creativity of your subordinates -- finding better ways to do jobs
- 21. ( ) "Red tape"
- 22. ( ) Amount of resistance to change
- 23. ( ) Over-all effectiveness of the unit you supervise
- 24. ( ) Cver-all effectiveness of the unit your boss is the chief of
- 25. ( ) Over-all effectiveness of the Office of Finance

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- DIRECTIONS: If you think there has been a significant change for the better, in the matter described, put a plus sign in front of the statement.
  - If you think there has been a significant change for the worse, put a minus sign in front of the statement.
  - If you think there has been no significant change, put a zero in front of the statement.
  - If you have no opinion, or have not observed, or if the statement is not applicable, leave a blank.

\_\_\_\_\_

|     |    |    | Your work relationship with your boss                        |
|-----|----|----|--------------------------------------------------------------|
| 27. | (  | )  | The quality of the communication coming from above           |
|     |    |    | The coordination of activities within the Office of Finance  |
| 29. | Ĺ  | )  | The work relationships between line and staff personnel      |
| 30. | (  | )  | The behavior of "difficult" people on the job                |
| 31. | Ċ  | )  | Communication between your work group and other work group   |
| 32. | į. | )  | Quality of decisions made by your boss                       |
| 33. | (  | )  | Your work relationships with others at your level            |
| 34. | (  | )  | Your attitude toward the people you work with regularly      |
| 35. | (  | )  | Your understanding of what your job is                       |
| 36. | (  | )  | The way your boss manages                                    |
|     |    |    | Work relationships among the people you supervise            |
| 38. | (  | )  | The way fitness reports are handled in the Office of Finance |
|     |    |    | Your ability to communicate with your subordinates           |
| 40. | (  | )  | Your ability to communicate with your boss                   |
|     |    |    | Your understanding of the problems of the unit you boss      |
|     |    |    | Teamwork between units at the same level                     |
| 43. | (  | )  | The effectiveness of the staff meetings you attend           |
| 44. | (  | )  | The way conflict is handled generally                        |
| 45. | (  | )  | Morale within the unit you are a member of                   |
| 16  | ,  | ١. | Manuala within the Office of Finance as a whole              |

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# Approved For Release 2002/07/01 : CIA-RDP78-06365A001100060009-6 C O N F I D E N T I A L

- DIRECTIONS: If your answer to the questions is definitely yes, put a plus sign in front of the statement.
  - If your answer is definitely no, put a minus sign in front of the statement.
  - If you have to answer with such indefinite phrases as maybe, somewhat, part of the time, etc., put a zero in front of the statement.
  - If you have <u>no opinion</u>, or have <u>not observed</u>, or if the statement is <u>not applicable</u>, leave a blank.

| 47. | ( | ) | Has there been any real change in the way you see yourself                                 |  |  |  |  |
|-----|---|---|--------------------------------------------------------------------------------------------|--|--|--|--|
| 48. | ( | ) | Are you and your subordinates now working better as a team                                 |  |  |  |  |
| 49. | ( | ) | Are your boss and his subordinates now working as a team                                   |  |  |  |  |
| 50. | ( | ) | Was the personal feedback valuable to you                                                  |  |  |  |  |
| 51. | ( | ) | Did this training help solve any serious personnel problems                                |  |  |  |  |
| 52. | ( | ) | Did this training create any serious personnel problems                                    |  |  |  |  |
| 53. | ( | ) | Has the training led to the solution of any major production problem                       |  |  |  |  |
| 54. | ( | ) | Would you like to know more about the Managerial Grid                                      |  |  |  |  |
| 55. | ( | ) | Has there been any permanent change in the managerial style of your boss                   |  |  |  |  |
| 56. | ( | ) | Has there been any permanent change in your feelings toward the people you work with daily |  |  |  |  |
| 57. | ( | ) | Did the Grid lead to any major change in work procedures in the unit you supervise         |  |  |  |  |
| 58. | ( | ) | Did it lead to any important policy changes in your unit                                   |  |  |  |  |
|     |   |   | Are people in general now trying to apply Grid learning on-the-job                         |  |  |  |  |
|     |   |   | In Phase II, did the team led by your boss identify any serious                            |  |  |  |  |
| -   | • | • | barriers or blocks to full effectiveness                                                   |  |  |  |  |
| 61. | ( | ) | Did this team identify specific goals to reach for improvement                             |  |  |  |  |
|     |   |   | If so, has the team made significant progress toward reaching these goals                  |  |  |  |  |
| 63. | ( | ) | Is the team currently following some systematic plan for improveme in the way it functions |  |  |  |  |
| 64. | ( | ) | Would you recommend Phases I and II for another office                                     |  |  |  |  |
| 65. | ( | ) | Would you recommend that the Office of Finance move into Phases III and IV                 |  |  |  |  |
| 66. | ( | ) | Would you recommend that future projects of this type be done on weekends                  |  |  |  |  |
| 67. | ( | ) | In general, do you think that this project was worth the effort                            |  |  |  |  |
| 68. | ( | ) | Do you expect the benefit, if any, to the Office of Finance will be a lasting one          |  |  |  |  |

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| 69. | ( )                                                                                                                                                                             | In general, do yo<br>mainly caused |                                   | he changes you have noticed were<br>ning |  |  |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------------------|------------------------------------------|--|--|
| 70. | . ( ) Do you fully accept Grid theory and philosophy                                                                                                                            |                                    |                                   |                                          |  |  |
|     |                                                                                                                                                                                 |                                    | gas and the test total ent and of |                                          |  |  |
| 71. | On this question, use a 10-point scale (with 10 as the highest rating and 1 as the lowest) to score Phase I and Phase II on:  a. how effective they were as training programs - |                                    |                                   |                                          |  |  |
|     |                                                                                                                                                                                 |                                    |                                   |                                          |  |  |
|     |                                                                                                                                                                                 | Phase I_                           |                                   | Phase II                                 |  |  |
|     | <ul> <li>b. how well they applied to your own managerial or supervisory situation -</li> </ul>                                                                                  |                                    |                                   |                                          |  |  |
|     |                                                                                                                                                                                 | Phase I_                           | <del></del>                       | Phase II                                 |  |  |

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